# abcdefghijklmnopqrstuvwxyz

- Set out letters, naming them aloud (set time targets)
- Touch and name each letter in sequence
- Sing the alphabet melody
- Take letters in any order from the box / bag and put in correct position in the arc
- Start from M and N, and place the letters before M and after N in alternate order
- Trace letter on pupil's back; pupil must name it and remove it from the arc
- Pupil closes eyes and teacher removes one or more letters then pupil looks at arc and says the names of the missing letters; reverse the roles
- Remove several letters in sequence and pupil must replace them in the right order
- Pupil closes eyes and points to where they think a particular letter is, then opens eyes and checks
- Change the place of two letters. Pupil has to say which two letters have been changed
- Share letters out between teacher and pupil. Leave a few key letters in place, for example, a, m, n, z. Take it in turns to place letters in correct position but pupil can only place a letter next to one already in the arc
- Put letters away in a way that reinforces letter recognition and sequencing, as well as concepts such as consonants and vowels
- Mix all the letters up and get pupil to put them away in alphabetical order
- Pupil to put away a designated letter, and then the one that comes before it, after it
- Put away all letters with straight edges, curved edges, those with both or vowels, semi-vowel, then consonants