

The teacher creates a selection of cards with words containing the new sound introduced that week.

### Auditory focus:

- The teacher will call out the words containing the new sound, for example:
  - Words **beginning** with the sound, /sh/ - **ship, shop, shin**
  - Words **ending**, with the sound, /sh/ - **rush, crush, slush**
  - Words with the sound, /sh/ in the **middle** - **washed, washing, splashed, splashing**
- The pupil must listen and say where they hear the sound - /sh/ in the words called out, the **beginning**, the **middle**, or the **end** of the word

### Visual focus:

- The teacher can then give the word cards to the pupil
- The pupil can place the word cards in the correct column

	<b>Beginning</b>	<b>Middle</b>	<b>End</b>
<b>/sh/</b>			

This activity could be done using a whiteboard or printable chart.