

Procedure for Segmenting and Blending a Word

Worked example:

| Teacher Prompt | Word |
|---|---|
| Let's begin with the word | cat |
| Now, change it to | mat (have the pupil run their finger under the word and say the word) |
| Change the /m/ to /b/, what word did you get? | bat |

As you work through the procedure, have the pupil change the beginning, end and middle sounds of the word. Remember pupils will find the medial vowel change the most difficult.

| Teacher Prompt | Word |
|---|------|
| Let's begin with the word | |
| Change the __ to __, what word did you get? | |
| Now, change it to | |
| Change the __ to __, what word did you get? | |
| Now, change it to | |
| Change the __ to __, what word did you get? | |
| Now, change it to | |
| Change the __ to __, what word did you get? | |
| Now, change it to | |
| Change the __ to __, what word did you get? | |
| Now, change it to | |