



Video shorts (for example short story videos available via BBC TV or YouTube) are a fun way for pupils to practice good reading skills and identify story elements before beginning a book.

Videos can be viewed as a whole class or in small groups.

These videos can be used to introduce a new reading skill or practice a skill that has been already taught and model good reading strategies.

### Predictions

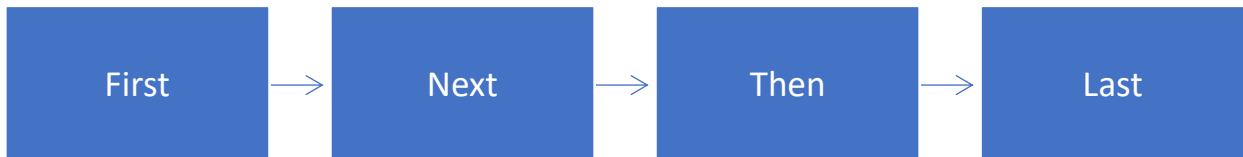
Begin a video and pause before the climax of the story. Have the pupil predict what will happen next and explain their prediction. Start the video again and discuss what really happened.

What I predict will happen	Clues I used to predict	What really happened

## Reading Strategies: Video to Print

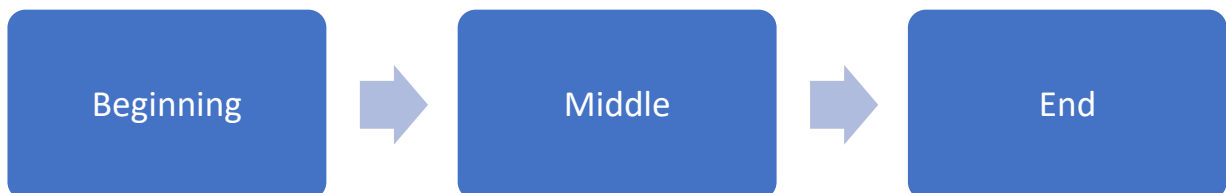
### Procedure: First-to-Last

After watching a video, the pupil should record the sequence of events from the first to the last.



### Sequencing: Beginning, Middle and End

After watching a video, as a group discuss the beginning, middle and end of the story. The pupil can record a brief sentence explaining what happen at each point in the story. This can be recorded on a whiteboard or a pupil's textbook.



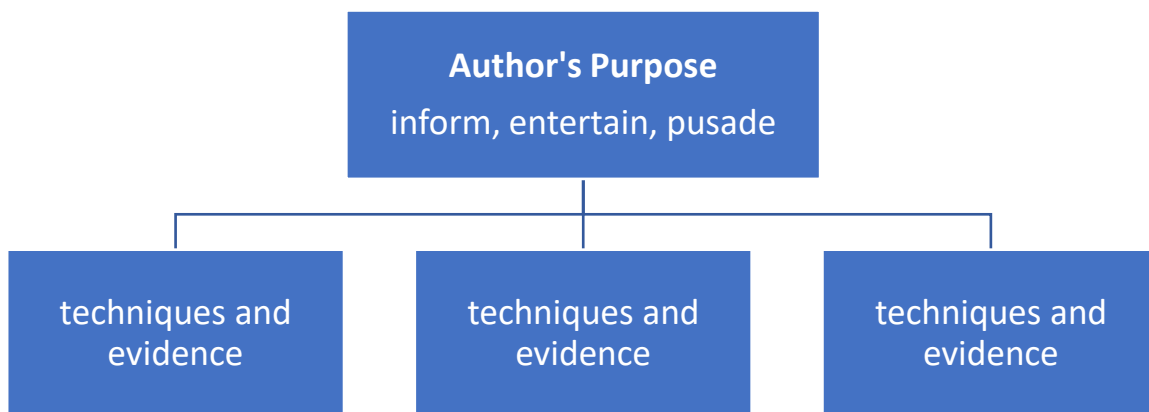
### Problem / Solution

The pupil watches a video, discusses and records the problem that the character faced and the solution.

Problem	Solution

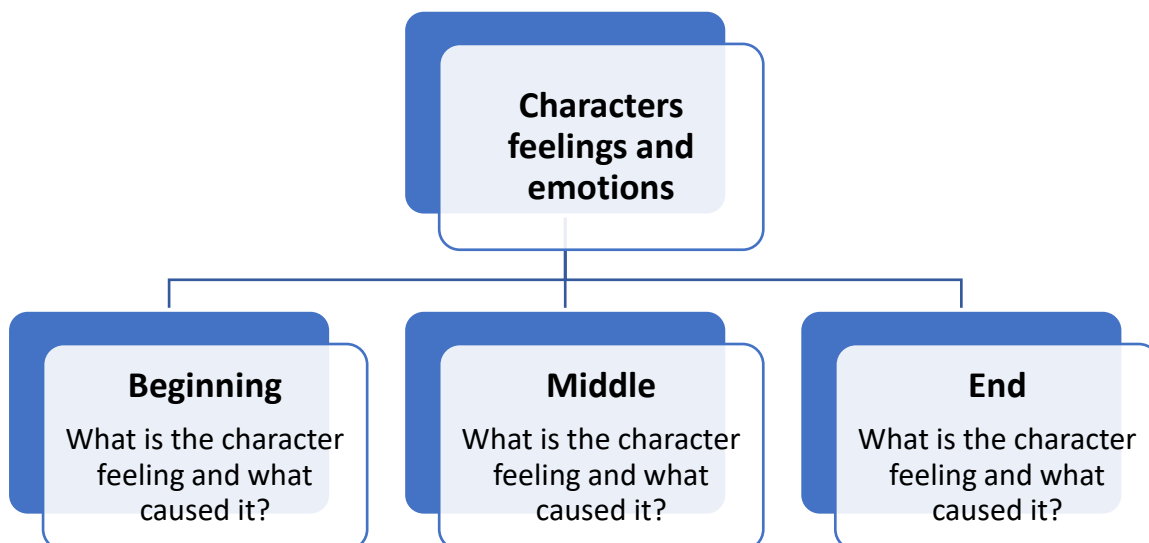
### Author's Purpose:

After watching a video, the pupil discusses the author's purpose. The pupil then considers what techniques the author used to achieve this objective.



### Character Analysis: Feelings

After watching a video, the teacher can do a hot seating activity where a pupil volunteers to sit in the hot seat and take questions from the class.



### Character Analysis: Traits

After watching a video, the teacher can do a hot seating activity / class discussion to describe a character's traits. What evidence from the story supports these conclusions.

Character	Character Traits	Evidence from the Video

### Inferring

After watching a video, the teacher encourages the pupils to discuss why the story events happened and why they made these conclusions.

Background Knowledge (Prior Knowledge)	Evidence (Clues from the Video)	Inference (Judgements, Conclusion, Opinions)

### Questioning

The teacher asks relevant questions before, during and after watching the video.

- Initially questions can be based on the title and the title graphic
- During the video questions can be based around the pupils' predictions
- After the video the teacher can question the pupils further on the outcome

Questions before watching	Questions during watching	Questions after watching

### Cause and Effect

Class discussion should focus on why an event happened and what impact it had on the outcome of the story.

Cause (why it Happened)	Effect (impact of the event)