



### What is Reciprocal Reading?

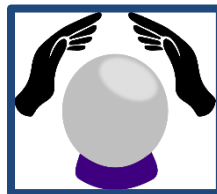
A guided reading activity that encourages active thinking and learning.

Improves reading comprehension.

Used with small groups - teacher models/pupils take on different roles.

Uses 4 components: Prediction, Clarification, Questioning and Summarising.

Activating Prior Knowledge - adapted from [Education Endowment Foundation \(EFF, 2021\) Improving Literacy in KS2: Guidance Report](#)



### Prediction - Teacher Prompt

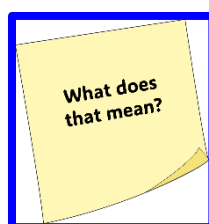
What do the title and the front cover tell me?

Is the author giving me hints about what to expect?

Can I find and use hints and clues to make my predictions?

Oh, I didn't expect that to happen...

Can I squeeze more evidence from what I've read to make new predictions?



### Clarification - Teacher Prompt

Keep a careful eye on what's happening. If you get lost, look at the words or phrases you're unsure of.

It helps to go back and re-read if you are not quite sure what happened and why?

Let's annotate any words or phrases we're unsure of.

Let's check out the meaning of those words.



### Questioning - Teacher Prompt

Keep a note of the questions you have as we are reading. Mine are on the whiteboard.

Where is the story set? What do I know about the country or that time?

Why did the author choose that word? What does it tell us about the character?

I wonder if...



### Summarising - Teacher Prompt

To really enjoy this text, it's important to summarise it after each chapter.  
Think about the main theme - what is it?

Take note of your summary - it should be short - so everyone can understand it.

A summary could be a quick picture with annotations.

A post-it note summary could help you remember the story at home.