

Accessibility Planning



Curriculum



Physical environment



Information

Easy Read Guide

**Children and Young People's Services
SEND Implementation Team**

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Who is this guide for?



This guide may be useful if you:

- are a **parent**
- are a **young person**
- have **special educational needs** or **disabilities**
- have a **learning difficulty.**

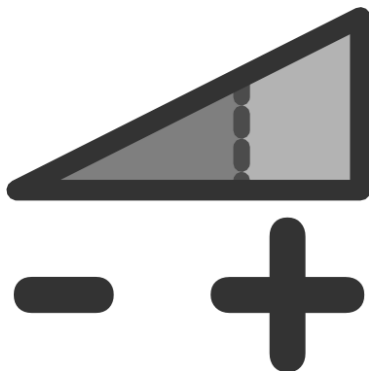
Introduction



This guide is about how **pupils** who have **disabilities** are supported in their education.



This guide will look at how **pupils** with disabilities will be supported to access the **curriculum** as far as reasonably possible.



This guide will help young people and parents understand **reasonable adjustments** schools should make under the **law**.

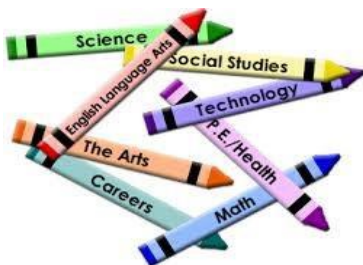
Important words



This is a list of important words used in this guide that you might want to know more about.

These words will be in **bold** when they are used in this guide.

Important word beginning with: **C**



A **Curriculum** is the subjects a pupil is taught at school.

Important word beginning with: **D**



A **Disabled** person would normally have difficulties with movements, senses or activities.

Important word beginning with: **D**



Someone suffers **discrimination** if they have been treated unfairly just because of who they are.

Important word beginning with: **L**



A **Law** is a rule that everyone must follow.

Important word beginning with: **R**



A **Review** of a plan looks at what is already being provided and helps people decide if anything needs changed.

What is an Accessibility Plan?



An **Accessibility Plan** is written by a school and helps them decide what needs to be done so that as many pupils can be included in as many activities as reasonably possible.



A **Law** called SENDO 2005 tells a school that they need to write a plan.



The **Accessibility Plan** will say how a school will:

- Increase the numbers of **disabled** pupils taking part in the **curriculum**.
- Help **disabled** pupils to move around the school safely to take part in activities.
- Make sure that whatever needs to happen to improve things, happen in good time.
- Take into account information provided for each pupil by them, their parents and professionals.
- Improve pupil access to various forms of information.

Schools will use the plan to:



- Put the resources needed into the correct places.
- **Review** that the plan is successful.
- Make the plan available to public bodies such the Department of Education and the Education Authority.

Why is an Accessibility Plan important?



A school **Accessibility Plan** avoids **discrimination** against pupils on the basis of their **disability**.



An **Accessibility Plan** outlines the steps that are reasonable to take within the school so that pupils with **disabilities** are not disadvantaged.



The **Accessibility Plan** will have a **review** regularly by the school.

What is a reasonable adjustment?



A **reasonable adjustment** is about changing the way we do things so that school services can be better and more inclusive for everyone.

Examples of **Reasonable Adjustments** might be:

- How a classroom or a school corridor may be arranged so there is less bumping into each other.
- Bright colours and large fonts used around school so signs can be seen easily.
- Large print and braille used in text books.
- Access to lifts and ramps around school building.



What if I am unhappy about disability discrimination?



If you are a pupil or parent and are concerned about **Disability Discrimination**, you should:

- Speak to the principal of the school; or
- Follow the school's complaints procedure; or
- Contact the [Dispute Avoidance & Resolution Service](#) (Tel: 028 9072 606); or
- Contact the [Special Educational Needs and Disability Tribunal](#) (Tel: 030 0200 7812).

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