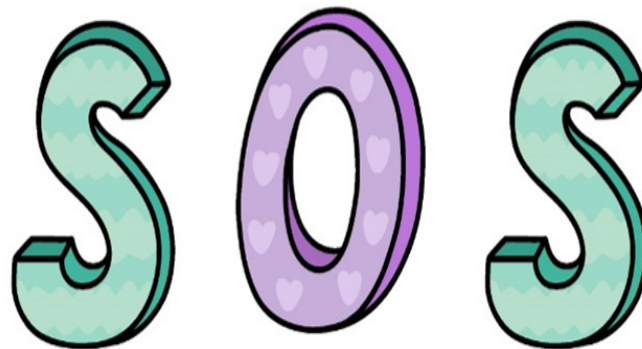


## Use with phonically regular spelling

After introducing the new spelling pattern or concept and ensuring the pupil can read in-structure new word for spelling:

1. Helper says the target word (e.g. rink) while the learner looks closely at the helper's mouth
2. Learner repeats the word - (e.g. rink)
3. Learner names the letters - (e.g. r,i,n,k)
4. Learner writes the word naming the letters aloud as they write
5. Learner looks at and reads the word
6. Learner repeats the word across the page: 2-3 repetitions at least
7. Learner checks the word against the model (proofreading)
8. Repeat procedure for the next word



**Remember:**

Say the letter names as you write the word.