[Association for Quality Education AQE LTD Access Arrangements](https://aqe.org.uk/access-arrangements-2021/)

[Post Primary Transfer Consortium ENTRANCE ASSESSMENT ACCESS ARRANGEMENTS POLICY 2021-22](http://pptcni.com/attachments/article/56/PPTC%20Access%20Arrangements%20Policy%202021-22%20.pdf)

Children who have a Statement of Special Educational Needs have an alternative means of assessment for transferring to post primary, which is carried out by an Educational Psychologist in their Primary 7 year.

RNIB and GL Assessment, one of the UK’s leading independent test publishers, have developed user guidelines for schools, local authorities and VI services for decisions about the use of 11+ test papers for pupils with vision impairment. This document refers to the 11+ Tests that are used in England, not Northern Ireland. These guidelines will also be useful to anyone interested in making cognitive ability tests (e.g. CAT) accessible to children with vision impairment. [Download the guidelines and a case study about making reasonable adjustments for pupils with vision impairment from the GL Assessment website.](https://www.gl-assessment.co.uk/media/2168/gl-rnib-11plus-vision-impairment_user-guidelines-2021.pdf)